Work Smarter: Utilizing Active Study Strategies

If you are going to take the time to study for tests and quizzes, you might as well use that time as wisely as possible. Students who perform better on exams often don't spend more time studying than other students, but they are likely to study differently by utilizing these active strategies.

| Material to study | Passive study strategy | Active study strategy |
|-------------------|-------------------------|--|
| Lecture notes | Re-read notes | Identify main points and explain in your own words |
| | | Re-write and summarize |
| | | Cross reference your notes with the text or a friend's |
| | | notes to makes sure they are accurate and complete |
| Textbooks and | Read, re-read | Take notes on sticky notes as you read to summarize, |
| article | | identify main points and define key terms |
| | | When reading, read aloud (saying it and hearing it will help you remember) |
| | | Change chapter headings into questions an look for the |
| | | answers as you read |
| Assigned problems | Try to solve while | Try to solve problems on your own first, then look at class |
| and exercises | looking at class | examples |
| | examples | Once you have finish the assigned problems, do the rest |
| | | of the set (if you are assigned evens, now do the odds) |
| PowerPoint slides | Print out and read | Print out, write possible test questions in the margin and quiz yourself on the info |
| | | Write information from your notes and the text book on |
| | | the print outs |
| Lab reports | Re-read the answers | Highlight, summarize and add extra notes in the margins. |
| | | Redraw or copy diagrams without the terms/definitions |
| | | and try to fill them it. |
| Novels | Read | Take notes on sticky notes as you read to summarize, |
| | | identify main characters, themes, literary devices, etc. |
| | | Utilize online summaries and analyses to reinforce what |
| | | you read |
| | | Read, highlight, summarize all discussion notes and |
| | | questions |
| Vocabulary lists | Read the definitions | Write original sentences for the words (think about using |
| | | your friends names, funny situations, etc. –this will help |
| | | you remember the words) |
| | | Make up a story that uses the a story that uses the words |
| | | Make flashcards (put definition, a sentence, a symbol or picture) |
| Terms, dates, and | Looking over your notes | Flashcards (commit 5 to memory, then add 5 more, etc.) |
| names | | Turn your notes into quiz questions (i.e. Who is Thomas |
| | | Jefferson? Or What happened on Sept. 17, 1787?) |
| Study guides | Re-read | If study guides are already in question form, write and say |
| | | the answers out loud. |
| | | If they are in topic form, write a question for each topic. |
| | | Make flashcards using the information |
| Diagrams, charts, | Looking them over | Make a copy of them (either on a copy machine or redraw |
| maps | | it), white out the terms/labels, and try to fill them in |
| | | Put sticky notes over the terms/labels and quiz yourself. |